

LEA Name:	Olean City School District
BEDS Code:	042400010000

ENTER DATA INTO YELLOW CELLS. ONCE BEDS CODE IS ENTERED, MULTIPLE DATA POINTS WILL AUTOMATICALLY PRE-POPULATE.

2014-2015 District Comprehensive Improvement Plan (DCIP)

Contact Name	Jennifer Mahar	Title	Dist. Coord for State/Fed Aid Programs
Phone	716-375-8039	Email	jmahar3@olean.wnyric.org
Website Link for Published Plan	http://www.oleanschools.org/Focus		

APPROVAL OF THIS PLAN BY THE SUPERINTENDENT AND BOARD OF EDUCATION (IN NEW YORK CITY, THE CHANCELLOR OR THE CHANCELLOR’S DESIGNEE) IS MANDATORY.

Implementation is required no later than the first day of regular student attendance.

Signatures confirm the respective parties certify that the DCIP addresses all of the required components of the ESEA Flexibility Waiver as detailed on page 1 of this document and understand that any significant modification of the school district’s approved plan require the prior approval of the commissioner.

THE SIGNATURES BELOW CONFIRM APPROVAL.

Position	Signature	Print Name	Date
Superintendent		Colleen Taggerty, Ed.D.	
President, B.O.E. / Chancellor or Chancellor's Designee		John Bartimole	

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District Leadership Team

DISTRICT LEADERSHIP TEAM: The DCIP must be developed in consultation with parents, school staff, and others pursuant to §100.11 of Commissioner’s Regulations. Participants who are regularly involved in your district and school improvement initiatives, such as community organizations or institutes of higher education should be included. By signing below, stakeholders ascertain that, although they may not agree with all components of the plan, they have actively participated in the development and revision of the DCIP.

Instructions: List of stakeholders who participated in developing the DCIP as required by Commissioner’s Regulations §100.18. Provide dates, locations, agendas and supporting documentation of Local Stakeholder meetings. Boxes should be added as necessary.

Name	Title / Organization	Signature
Colleen Taggerty	Superintendent, Olean City School District (OCSD)	
Gerald Trietley	Grades 6-7 Principal, Olean Intermediate-Middle School, OCSD	
Joel Whitcher	Grades 4-5 Principal, Olean Intermediate-Middle School, OCSD	
Marcie Richmond	Director of Special Education, OCSD	
Jennifer Mahar	District Coordinator of State and Federal Aid Programs, OCSD	
Katie Ralston	Special Education Teacher, Olean Intermediate-Middle School, OCSD	
Jennifer Kless	Reading Coach/Curriculum Coordinator, Olean Intermediate-Middle School, OCSD	
Patricia Rickicki	Teacher Aide, Olean Intermediate-Middle School, OCSD	
Mary Magro	6th Grade Teacher, Olean Intermediate-Middle School, OCSD	
Angie Bello	7th Grade Teacher, Olean Intermediate-Middle School, OCSD	
Ryan Talbot	5th Grade Teacher, Olean Intermediate-Middle School, OCSD	
Jeff Capitani	Youth & Family Services, Directions in Independent Living	

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Kate Steigwald	Youth & Family Services, Directions in Independent Living	
Denise Renaud	Parent	
Tonya Doxey	Parent	
Rychelle Weseman	Parent	

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District Leadership Team

Meeting Date(s)	Locations(s)	Agenda Attached	Supporting Documents Included?
June 26, 2014	Olean Intermediate-Middle School - Large Group Instruction Room	Yes	Yes
July 7, 2014	Olean Intermediate-Middle School - Large Group Instruction Room	Yes	Yes
July 10, 2014	Olean High School - Board of Education Room	Yes	Yes
July 11, 2014	Olean High School - Board of Education Room	Yes	Yes

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District Information Sheet #1

District Information Sheet							
District Grade Configuration	P-12	Total Student Enrollment	2272	% Title I Population	18%	% Attendance Rate	95%

Racial/Ethnic Origin of District Student Population											
% American Indian or Alaska Native	1%	% Black or African American	7%	% Hispanic or Latino	2%	% Asian, Native Hawaiian/Other Pacific Islander	3%	% White	83%	% Multi-Racial	4%

Overall State Accountability Status											
Number of Focus Schools	1	Number of Priority Schools	0	Number of Local Assistance Plan Schools	0	Number of Schools in Status	1	Number of SIG(a) Recipient Schools	1	Number of SIG(g) Recipient Schools	0

Set-Aside Calculation Based on Federal Funding			
Fund Source	Preliminary District Allocation	Improvement Set-Aside -- Required Percentage	Mandated Set-Aside (Equivalent Amount)
Title I, Part A	\$674,798	5%	\$33,740
Title II, Part A	\$173,030	5%	\$8,652
Title III, Part A LEP (allocation listed only if required)	\$0	5%	\$0
Total Federal Allocation Subject to Set-Aside	\$847,828	5%	\$42,391

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District Information Sheet #1

Funding Sources Used to Meet Required Set-Aside for Improvement	
Fund Source	Allocation
Title I, Part A	\$6,748
Title II, Part A	\$7,480
Title III, Part A LEP	
Title VI REAP	
School Improvement Section 1003(a) - SIG A	\$23,805
School Improvement Section 1003(g) - SIG G	
Race to the Top	\$7,400
School Innovation Fund	
Local/General Funds	\$1,008
Other (Replication Grant)	\$2,700
Other (Please Define)	
Other (Please Define)	
Other (Please Define)	
Total Funding Reserved for Improvement	\$49,141

The Improvement Set-Aside has been met.

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District Information Sheet #2

Did Not Meet Adequate Yearly Progress (AYP) in ELA			
	American Indian or Alaska Native		Black or African American
	Hispanic or Latino		Asian or Native Hawaiian/Other Pacific Islander
X	White		Multi-Racial
X	Students with Disabilities		Limited English Proficient
	Economically Disadvantaged		

Did Not Meet Adequate Yearly Progress (AYP) in Mathematics			
	American Indian or Alaska Native		Black or African American
	Hispanic or Latino		Asian or Native Hawaiian/Other Pacific Islander
X	White		Multi-Racial
X	Students with Disabilities		Limited English Proficient
	Economically Disadvantaged		

Did Not Meet Adequate Yearly Progress (AYP) in Science			
	American Indian or Alaska Native		Black or African American
	Hispanic or Latino		Asian or Native Hawaiian/Other Pacific Islander
	White		Multi-Racial
	Students with Disabilities		Limited English Proficient
	Economically Disadvantaged		
Did Not Meet Adequate Yearly Progress (AYP) for Effective Annual Measurable Objective			
	Limited English Proficient		

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DCIP Overview

In this section, the district must describe the development of the plan, the degree to which the previous school year's DCIP was successfully implemented, overall improvement mission or guiding principles at the core of the strategy for executing the mission/guiding principles, the key design elements of the DCIP, and other unique characteristics of the plan (if any), and provide evidence of the district’s capacity to effectively oversee and manage the improvement plan.

The DCIP must be made widely available through public means, such as posting on the Internet, by the district. The Overview will serve as the at-a-glance summary of how the district will use various funding sources to improve student achievement. This Overview should be no more than seven pages in length. A complete overview will address the following:

1. Using the drop-down menu, rate the degree to which the District achieved the goals identified in the previous year's District Comprehensive Improvement Plan.	3 = Moderate Degree (At least 50% of goals were achieved.)
2. Using the drop-down menu, rate the degree to which the District successfully implemented the activities identified in the previous year's District Comprehensive Improvement Plan.	3 = Moderate Degree (At least 50% of activities were carried out.)
3. Using the drop-down menu, rate the degree to which the activities identified in the previous year's District Comprehensive Improvement Plan impacted academic achievement targets for identified subgroups.	3 = Moderate Degree (A majority of identified subgroups improved achievement.)
4. Using the drop-down menu, rate the degree to which the activities identified in the previous year's District Comprehensive Improvement Plan increased Parent Engagement.	3 = Moderate Degree (There was modest increase in the level of Parent Engagement.)
5. Using the drop-down menu, rate the degree to which the activities identified in the previous year's District Comprehensive Improvement Plan received the funding necessary to achieve the corresponding goals.	3 = Moderate Degree (At least 50% of planned activities were funded.)
6. Using the drop-down menu, identify in which Tenet the <u>district</u> made the most growth during the previous year.	Tenet 3: Curriculum Development and Support
7. Using the drop-down menu, identify in which Tenet <u>identified schools</u> made the most growth during the previous year.	Tenet 3: Curriculum Development and Support

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• List the strengths of the previous year's plan.

The DCIP implemented during the 2013-14 school year helped to guide the district in developing an understanding of the Diagnostic Tool for School and District Effectiveness and to plan school improvement activities accordingly. Specific goal areas were identified using the self-assessment conducted in June 2013 as well as other data sources. Professional development and collaboration time helped to more comprehensively implement the Common Core Learning Standards and instructional shifts in lessons. Curriculum maps and other curriculum documents were developed to provide consistent and aligned guides for teachers. The Joint Work Plan for the Replication Grant activities between the Olean Intermediate-Middle School and Dissemination Grant school were coordinated to address DCIP and SCEP goals and activities.

• List the weaknesses of the previous year's plan.

Goal timelines needed to be adjusted for some activities in order to better address student and school staff needs. With more experience using and applying the DTSDE rubric, we learned that some goals and activities would have been better aligned to and addressed in other Statements of Practice.

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In developing the **CURRENT** plan:

• **List the highlights of the initiatives described in the current DCIP. How are these initiatives supported through all funding sources?**

In the 2014-15 DCIP, several key initiatives will be the focus of district and school improvement. These include Phase 1 of the co-teaching model, increased family engagement strategies, including professional development to best meet the needs of economically disadvantaged families, positive behavioral interventions and supports, and the use of interim assessments to support data driven instruction.

• **List the timeline of events that led to the creation of the current plan.**

Monthly Focus District committee meetings were held throughout the school year. During March and April, stakeholder groups reviewed the State-led IIT review reports for the district and the Olean Intermediate-Middle School, considering the debriefing statements, strengths, areas for improvement, and recommendations for each Tenet. During the spring faculty and administrative meetings, the components of the reviews were discussed, along with anticipated 'next steps' in the process. During the June Focus District committee meeting, the review components, data sources, and guidelines were reviewed to contribute the DCIP/SCEP planning. Stakeholder groups met in July to use the data sources and recommendations from the IIT reviews to generate the DCIP and SCEP plans.

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• List all the ways in which the current plan will be made widely available to the public.

The DCIP and SCEP goals and activities were presented at a public Board of Education meeting on July 15, 2014. These plans will be shared during faculty and Building Level Team meetings in September and October. They will also be posted to the district website (<http://www.oleanschools.org/focus>). These plans will also be described and referenced in the annual parent notification letter and district newsletter.

• List the identified needs in the district that will be targeted for improvement in this plan.

Among the identified needs targeted in this plan, the district has goals and activities to provide instructional strategies that help to make the expectations of the Common Core Learning Standards accessible to all students (ex. co-teaching model, differentiated instruction professional development); to identify and implement strategies to better meet the needs of students and families from poverty (ex. Building a Culture of Hope and Teaching with Poverty in Mind); to increase supports to address students' social and emotional developmental health (ex. positive behavioral interventions and supports); and to effectively use data to drive instruction (ex. interim assessments, student led conferences).

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• State the mission or guiding principles of the district and describe the relationship between the mission or guiding principles and the identified needs of the district.

Mission/Vision Statement: "The Olean City School District is a student-centered community of excellence in which all members are challenged to learn, achieve, contribute, and innovate." Guiding Principles: A commitment to fostering: A respectful, safe and welcoming environment; An acceptance of diversity, Continuous improvement, Academic excellence and lifelong learning, Honesty, integrity, responsibility, and accountability, and Student potential and achievement. The district's Mission/Vision Statement and Guiding Principles emphasize conditions and practices that serve to prepare students for achievement in school and in their lives. The identified needs of the district and corresponding goals/activities support this purpose as the school community studies what students know and are able to do and implements specific strategies to support their growth.

• State the strategy and timeline to accomplish the mission or guiding principles.

Through the Shared Decision Making/CDEP, Building Level Team, Faculty, Administrative Council, and Focus District Committee meetings, the Olean City School District will meet regularly with various stakeholder groups to monitor, review, and support the improvement initiatives guided by the DCIP. The action plans in this document will be regular agenda items for these sessions and will serve to provide support and oversight to their implementation.

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• Describe district structures that support strategic implementation of the mission/guiding principles.

Through the Shared Decision Making/CDEP, Building Level Team, Faculty, Administrative Council, and Focus District Committee meetings, the Olean City School District will meet regularly with various stakeholder groups to monitor, review, and support the improvement initiatives guided by the DCIP. The action plans in this document will be regular agenda items for these sessions and will serve to provide support and oversight to their implementation.

• List anticipated barriers that may impact the ability to accomplish the mission or guiding principles.

As the district continues to build capacity and strengthen systems and procedures that will lead to the achievement of our Mission/Vision Statement and Guiding Principles, the district will seek to respond to the needs of students and families as well as school and staff with all of the resources available. The district will review and analyze new information, requirements, and needs as they arise to make mid-course adjustments to best support the achievement of our Mission/Vision Statement and Guiding Principles.

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• List the student academic achievement targets for the identified subgroups in the current plan.

Students who are economically disadvantaged will achieve improved performance on state English Language Arts and Mathematics assessments at a rate that meets or exceeds the performance index for this subgroup.

• List the data sets that were analyzed to determine prioritized professional development

Stakeholder feedback through survey and meeting responses, parent forums, DCIP/SCEP planning sessions; students' local assessments, including interim, benchmark, and final exams; students' attendance and discipline records, State-led IIT review documents.

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• List the data sets that were analyzed to determine prioritized professional development

Stakeholder feedback through survey and meeting responses, parent forums, DCIP/SCEP planning sessions; students' local assessments, including interim, benchmark, and final exams; students' attendance and discipline records, State-led IIT review documents.

• List the professional development options that will be provided. For each option, describe the delivery method and the change(s) in practice that will be evident as a result.

Throughout the DCIP/SCEP action plans, targeted professional development will be delivered in groups through faculty, department, grade level, team, and committee meetings. A component of this professional development will included embedded coaching/support for teachers and leaders through district, BOCES, and external experts. Teacher leadership opportunities and professional learning groups will be established based on professional development content that will be addressed for specific projects/need areas. As a result, increased knowledge, skills, and collaboration will be developed through embedded support and plans to monitor, review, and adjust professional development strategies.

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• List all methods of communication that district leaders will implement to strengthen relationships with school staff and the community

District leaders will employ a variety of methods to strengthen relationships with school staff and the community, including the design, communication, and activation of district wide goals, district wide curriculum structures, and direct communication to families and staff through Superintendent Days, email correspondence, CDEP/Shared Decision Making meetings, faculty meetings, Focus District committee meetings, Family/Parent Forums, the district newsletter, School Messenger, the district website, and Facebook.

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Prioritized Funding Matrix

Improvement Reserve										
Improvement % for this District				5%		<div>MOST RESTRICTIVE USE OF FUNDS</div> <div>←</div> <div>→</div> <div>LEAST RESTRICTIVE USE OF FUNDS</div>				
List Required Reserve (in Dollars)				\$42,391						
Tenet Area	Tenet-Specific Reserve Percentage	Tenet-Specific Reserve Amount	Has the District received a HEDI Score of "Highly Effective" or "Effective" for this Tenet?	How many identified schools received a DTSDE review of this Tenet?	How many identified schools received a rating of "Highly Effective" or "Effective" for this Tenet?	Is the district required to reserve a portion of their Improvement Set-Aside Funds for this Tenet?	The district <u>must</u> allocate <u>at least</u> this amount of the Tenet-specific reserve amount for Tier 1 activities mapped to this Tenet (to be reflected on the <u>Improvement Set-Aside</u> for this Tenet.)	The district <u>may</u> allocate <u>up to</u> this amount of the Tenet-Specific reserve amount for Tier 1 or Tier 2 activities mapped to this Tenet.	The district must allocate this amount of Tenet-Specific reserve for Tier 1 or Tier 2 activities mapped to this Tenet <u>or</u> may reallocate this amount for <u>Tier 1 or Tier 2</u> activities mapped to this Tenet.	The district may allocate this amount of Tenet-Specific reserve for Tier 1 or Tier 2 Activities in <u>any</u> Tenet.
Tenet 1	10.0%	\$4,239	No			Yes	\$2,120	\$2,120	\$0	\$0
Tenet 2	10.0%	\$4,239	Yes	1	0	Yes	\$2,120	\$2,120	\$0	\$0
Tenet 3	25.0%	\$10,598	No	1	0	Yes	\$5,299	\$5,299	\$0	\$0
Tenet 4	25.0%	\$10,598	Yes	1	0	Yes	\$5,299	\$5,299	\$0	\$0
Tenet 5	15.0%	\$6,359	No	1	0	Yes	\$3,179	\$3,179	\$0	\$0
Tenet 6	15.0%	\$6,359	Yes	1	0	Yes	\$3,179	\$3,179	\$0	\$0
							\$21,196 50.0%	\$21,196 50.0%	\$0 0.0%	\$0 0.0%

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Tier 1: List of Prioritized Activities for Improvement

Use this table to demonstrate costs associated with Tier 1 Prioritized Activities including: Systemic Planning Training, Expanded Learning Time Programs, Community Schools Programs, and Professional Development (if applicable).

Tenet: Identify the Tenet to be addressed by the selected Tier I activities.	Category: Identify the Tier 1 Prioritized Activity that will be implemented.	Activity(ies): Must detail the actions that will take place.	Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	District Cost(s): Identify the district cost associated with each fund source.	Targeted Schools: Identify the school(s) targeted by each activity.	Targeted Schools: Identify the identification status of each targeted school.	Timeline: Identify the projected start date for each activity.	Timeline: Identify the projected end date for each activity.
Tenet 1	Tier 1-1	District leaders will engage in professional development to develop an explicit theory of action about school culture that communicates high expectations for addressing the needs of all constituents.	Title II, Part A	\$420	Olean Intermediate-Middle School	Focus School	August 1, 2014	August 31, 2014
Tenet 1	Tier 1-1	District leaders will engage in professional development to build a multi-year strategic plan to target school improvement and student performance needs, including those practices that are demonstrated by research to improve student outcomes.	Title II, Part A	\$500	Olean Intermediate-Middle School	Focus School	September 10, 2014	September 19, 2014
Tenet 1	Tier 1-1	District and school leaders participate in professional development on best practices for establishing a data-driven culture.	Race to the Top	\$1,200	Olean Intermediate-Middle School	Focus School	October 14, 2014	November 26, 2014
Tenet 2	Tier 1-1	The district will provide training on SMART goal development for Building Level Team members.	School Improvement Section 1003(a) - SIG A	\$1,200	Olean Intermediate-Middle School	Focus School	September 15, 2014	September 30, 2014
		School administrators and teachers (department chairs and grade level representatives) will participate in	Race to the Top	\$1,200	Olean Intermediate-Middle School	Focus School	October 14, 2014	October 30, 2014

Tenet: Identify the Tenet to be addressed by the selected Tier I activities.	Category: Identify the Tier 1 Prioritized Activity that will be implemented.	Activity(ies): Must detail the actions that will take place.	Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	District Cost(s): Identify the district cost associated with each fund source.	Targeted Schools: Identify the school(s) targeted by each activity.	Targeted Schools: Identify the identification status of each targeted school.	Timeline: Identify the projected start date for each activity.	Timeline: Identify the projected end date for each activity.
Tenet 2	Tier 1-1	training on procedures and protocols for collecting and analyzing data.						
Tenet 3	Tier 1-1	Susan Hentz will provide co-teaching - training to all ELA and Math teachers and special education teachers in grades 4-12.	Race to the Top	\$5,000	Olean Intermediate-Middle School	Focus School	October 6, 2014	December 19, 2014
Tenet 3	Tier 1-2	SCEP 3.2 Activities	Title II, Part A	\$3,780	Olean Intermediate-Middle School	Focus School	August 4, 2014	June 26, 2015
Tenet 4	Tier 1-1	Curriculum coordinators will research and create an instructional guide that includes a checklist of criteria for unit and lesson plans and reflective teaching strategies.	School Improvement Section 1003(a) - SIG A	\$1,000	Olean Intermediate-Middle School	Focus School	September 15, 2014	November 14, 2014
Tenet 4	Tier 1-2	Provide co-teaching professional development and embedded support for all co-teaching pairs.	School Improvement Section 1003(a) - SIG A	\$5,890	Olean Intermediate-Middle School	Focus School	September 15, 2014	November 14, 2014
Tenet 4	Tier 1-1	Curriculum coordinators will research and develop a Differentiated Instruction Handbook that will be used to support teachers to create differentiated opportunities for all students in all classes.	Title II, Part A	\$1,000	Olean Intermediate-Middle School	Focus School	November 19, 2014	February 13, 2015
Tenet 4	Tier 1-1	SCEP 4.5 Activities	School Improvement Section 1003(a) - SIG A	\$580	Olean Intermediate-Middle School	Focus School	March 2, 2015	June 26, 2015
Tenet 5	Tier 1-1	District and school teams will participate in training on the Interconnected	Title II, Part A	\$500	Olean Intermediate-Middle School	Focus School	September 22, 2014	October 30, 2014

Tenet: Identify the Tenet to be addressed by the selected Tier I activities.	Category: Identify the Tier 1 Prioritized Activity that will be implemented.	Activity(ies): Must detail the actions that will take place.	Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	District Cost(s): Identify the district cost associated with each fund source.	Targeted Schools: Identify the school(s) targeted by each activity.	Targeted Schools: Identify the identification status of each targeted school.	Timeline: Identify the projected start date for each activity.	Timeline: Identify the projected end date for each activity.
Tenet 5	Tier 1-1	Systems Framework and learn how Positive Behavioral Interventions and						
Tenet 5	Tier 1-1	District and school teams will participate in training on how to develop the universal level of Positive Behavioral Interventions and Supports. Teams and/or sub-committees will meet	Title II, Part A	\$680	Olean Intermediate-Middle School	Focus School	September 22, 2014	October 30, 2014
			School Improvement Section 1003(a) - SIG A	\$2,000	Olean Intermediate-Middle School	Focus School	9/22/2014	6/26/2015
Tenet 6	Tier 1-1	Provide professional development for district and school leaders on developing a comprehensive, multi-modal communication model designed to meet	School Improvement Section 1003(a) - SIG A	\$300	Olean Intermediate-Middle School	Focus School	August 1, 2014	August 26, 2014
Tenet 6	Tier 1-1	A professional learning module for school staff will be developed by the district level team. Team members will work with representatives from community	School Improvement Section 1003(a) - SIG A	\$3,200	Olean Intermediate-Middle School	Focus School	August 4, 2014	October 31, 2014
Tenet 6	Tier 1-1	SCEP 6.4 Activities	Title I, Part A	\$400	Olean Intermediate-Middle School	Focus School	November 4, 2014	January 16, 2015

Total Amount of Funds Reserved for Tier 1 Activities
Required Reserve for Tier 1 Activities

\$28,850
\$21,196

The Required Reserve for Tier 1 Activites has been met.

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Tier 2: List of Allowable Activities for Improvement

Budget	Tier 2 Activity	Tier 2 Activity Description
	Tier 2-1	Public School Choice (Up to 20% of the LEA set-aside).
	Tier 2-2	Supplemental Educational Services (Up to 30% of the LEA set-aside).
	Tier 2-3	Costs associated with deploying on-site visit teams that will use the Diagnostic Tool for School and District Effectiveness to identify a school’s or district’s current position relative to desired educational practices.
	Tier 2-4	Reasonable and necessary expenses associated with appointment of a Distinguished Educator to assist the district and schools in implementing systemic, whole-school reform and effective turnaround strategies.
	Tier 2-5	Reasonable and necessary expenses associated with the Outside Educational Experts (OEE) attendance at DTSDE Institutes and in assisting the district in the development and implementation of the District Comprehensive Improvement Plan (DCIP) and School Comprehensive Education Plans (SCEP).
	Tier 2-6	Reasonable and necessary expenses associated with the Outside Educational Experts (OEE) ’s participation in district-led DTSDE visits.
	Tier 2-7	Costs associated with participation in New York State sponsored Professional Learning Communities (PLC).
\$9,206	Tier 2-8	Costs associated with participation in professional development activities to develop and implement successful family and community engagement practices.
\$2,520	Tier 2-9	Costs (e.g., substitutes, stipends) associated with participation in professional development activities to implement the CCSS, curriculum-embedded formative assessments based on enhanced New York State Standards (including the CCSS), including professional development in using information systems that track assessment outcomes.
\$4,187	Tier 2-10	Costs (e.g., substitutes, stipends) associated with participation in professional development activities to implement a behavior management program.
	Tier 2-11	Costs (e.g., substitutes, stipends) associated with participation in professional development activities to implement Response to Intervention (RtI) that are aligned with academic intervention services.
	Tier 2-12	Costs associated with training/certifying teacher evaluators, instructional coaches, teacher leaders etc. in conducting evidence based observations using the District’s teacher practice rubric, training in coaching and feedback on instructional practice, and developing/assessing student learning objectives as part of teacher evaluation system.
\$2,938	Tier 2-13	Costs to develop and implement local formative and summative assessments across all grade levels and subject areas, consistent with New York State Standards, the provisions of Education Law § 3012-c, related to academic intervention services and applicable Commissioner’s regulations.
	Tier 2-14	Costs associated with the professional development of teachers (and their principals/ instructional supervisors) who will develop and implement CTE courses in which increased percentages of historically underserved students will enroll.
	Tier 2-15	Costs to purchase of equipment and other curricular materials for CTE courses used by teachers in which increased percentages of historically underserved students will enroll.
	Tier 2-16	Costs associated with the training and professional development for teachers (and their principals/instructional supervisors) who will design and implement Advanced Placement (AP), International Baccalaureate (IB), and/or Cambridge (Advanced International Certificate of Education [AICE] or International General Certificate of Secondary Education [IGCSE]) courses in the subjects for which, as of September 30, 2010, NYSED has approved an alternate assessment pursuant to 8 NYCRR §100.2(f), in which increased percentages of historically underserved students will enroll.
	Tier 2-17	Costs to provide courses and related training and professional development for teachers (and their principals/instructional supervisors) who will design and implement Virtual/Blended AP, IB, and/or Cambridge (AICE or IGCSE) courses in the subjects for which, as of September 30, 2010, NYSED has approved an alternative assessment pursuant to 8 NYCRR §100.2(f), in which increased percentages of historically underserved students will enroll.

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	Tier 2-18	Costs to train teachers and administrators in the use of data systems, aligned course sequences, and early college and career school models, between post-secondary institutions and P-12 systems.
\$840	Tier 2-19	Costs to develop and implement school-based Inquiry Teams as defined in the state's RTTT application.
\$600	Tier 2-20	Professional development for teachers and leaders on the analysis of real-time student data to inform instruction.
	Tier 2-21	Costs to provide supplemental compensation, consistent with local collective bargaining agreements, through a career ladder program, to highly effective teachers providing academic intervention services in hard-to-staff subjects or specialty areas in high-needs schools who mentor, coach, or provide professional development to student teachers, new teachers, or teachers rated as ineffective, developing, or effective in high-needs schools.
	Tier 2-22	Costs to provide supplemental compensation consistent with local collective bargaining agreements, for teachers providing academic intervention services through a career ladder program, to effective or highly effective teachers in hard-to-staff subjects or specialty areas who transfer from low- or moderate-needs schools to high-needs schools.
	Tier 2-23	Costs associated to develop and implement one of the four school intervention models (turnaround model, restart model, school closure, or transformation model) and the Secretary's turnaround principles, consistent with the requirements of the New York State SIG application and the State's theory of action of intervening and supporting low-performing districts and schools.
	Tier 2-24	Costs related to plan for LEA and State-approved partner organization arrangements (EPO, CMO, charter school operator) activities for implementation of one of the four school intervention models or a whole-school change model aligned with the Secretary's turnaround principles in the year following school re-design.
	Tier 2-25	Costs related to providing academic intervention services as well as costs associated with creating professional development for all teachers working with English Language Learners, on research-proven strategies for those students; costs associated with hiring additional staff to develop or expand programs for English Language Learners or targeted programs for high-needs English Language Learners such as long-term ELLs, SIFE, or ELLs with disabilities; costs associated with integrating bilingual instruction into ELL programs; costs associated with materials that promote English and native language development.
	Tier 2-26	Costs of training for and/or hiring of internal/external trained evaluators to conduct teacher observations and complete the processes for HEDI documentation and recommendations for teacher professional growth as indicated.
	Tier 2-27	Costs associated with operating a preschool program for eligible children consistent with Title I requirements (see USDE's April 16, 2012 non-regulatory guidance regarding the use of Title I, Part A funds to serve preschool children).
	Tier 2-28	A school may propose an alternative activity that aligns with one or more tenet areas to be approved by the NYSED. To gain approval, a district will provide a narrative that: (1) describes the activity; (2) lists the student data that led to this decision; (3) describes the theory behind this action and the expected student outcomes; (4) describes the changes in teacher practice that will occur as a result of this activity; and (5) describes the ongoing evaluation process.

\$28,850

\$20,291

\$49,141

YES

Total Funds Budgeted for Tier 1: Prioritized Activities (Sum of all costs listed in the "Tier 1 Prioritized Activities" tab)

Total Funds Budgeted for Tier 2: Allowable Activities for Improvement (Sum of all costs listed above)

Total Funds Budgeted for Improvement Activities

Has the District met the Improvement Set-Aside Requirement?

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 1: District Leadership and Capacity

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source			B3. Tenet Specific Reserve Required	
SOP 1.1 - The district has a comprehensive approach for recruiting, evaluating, and sustaining high-quality personnel that affords schools the ability to ensure success by addressing the needs of their community.				Highly Effective	Integrated Intervention Team (IIT) Review			Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation /									
Rationale #1 -									
Recommendation /									
Rationale #2 -									
Recommendation /									
Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1									
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 1: District Leadership and Capacity

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required		
SOP 1.2 - The district leadership has a comprehensive and explicit theory of action about school culture that communicates high expectations for addressing the needs of all constituents.				Developing	Integrated Intervention Team (IIT) Review		Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 - Collaboratively develop and articulate an explicit theory of action with the support of all relevant stakeholders. The plan for communicating and implementing this theory of action should be included and regularly monitored for effectiveness.									
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1 Collaboratively develop and articulate an explicit theory of action with the support of all relevant stakeholders.									
Goal #2 Communicate and implement an explicit theory of action with plans to regularly monitor for effectiveness.									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	District leaders will engage in professional development to develop an explicit theory of action about school culture that communicates high expectations for addressing the needs of all constituents.	Improvement	Tier 1-1	Title II, Part A	\$420	Olean Intermediate-	Focus School	August 1, 2014	August 31, 2014
Goal #1	District leaders will work with all relevant stakeholders (ex. CDEP committee, BLT meetings, faculty meetings, family forums, etc) to inform the development of an explicit theory of action. Stakeholder groups will provide feedback on preliminary versions and make recommendations so that all constituents' needs are met.	Not Applicable				Olean Intermediate-Middle School	Focus School	September 3, 2014	December 12, 2014
Goal #2	District leaders will develop an implementation plan to monitor the effectiveness of the explicit theory of action.	Not Applicable				Olean Intermediate-Middle School	Focus School	December 17, 2014	January 21, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 1: District Leadership and Capacity

A. Statement of Practice Addressed					B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required	
SOP 1.3 - The district is organized and allocates resources (financial, staff support, materials, etc.) in a way that aligns appropriate levels of support for schools based on the needs of the school community.					Developing	Integrated Intervention Team (IIT) Review		Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	The district, in collaboration with the schools, should develop and monitor a multi-year comprehensive strategic financial plan that targets school improvement and student performance needs, including practices that are demonstrated by research to improve student outcomes.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	The district, in collaboration with the schools, will develop a multi-year strategic plan to target school improvement and student performance needs, including those practices that are demonstrated by research to improve student outcomes, that will correspond with the district's long range financial plan.								
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	District leaders will review the components of the district's long range financial plan and determine additional components necessary to fully address school improvement and student performance needs.	Not Applicable				Olean Intermediate-	Focus School	August 4, 2014	August 22, 2014
Goal #1	District leaders will engage in professional development to build a multi-year strategic plan to target school improvement and student performance needs, including those practices that are demonstrated by research to improve student outcomes.	Improvement	Tier 1-1	Title II, Part A	\$500	Olean Intermediate-Middle School	Focus School	September 10, 2014	September 19, 2014
Goal #1	District and school leaders will meet to review research-based improvement practices and to develop a multi-year strategic plan for improvement that corresponds with the district's long range financial plan.	Not Applicable				Olean Intermediate-Middle School	Focus School	September 23, 2014	October 28, 2014

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 1: District Leadership and Capacity

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source			B3. Tenet Specific Reserve Required	
SOP 1.4 -The district has a comprehensive plan to create, deliver and monitor professional development in all pertinent areas that is adaptive and tailored to the needs of individual schools.				Effective	Integrated Intervention Team (IIT) Review			Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation /									
Rationale #1 -									
Recommendation /									
Rationale #2 -									
Recommendation /									
Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1									
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 1: District Leadership and Capacity

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required		
SOP 1.5 -The district promotes a data-driven culture by providing strategies connected to best practices that all staff members and school communities are expected to be held accountable for implementing.				Ineffective	Integrated Intervention Team (IIT) Review		Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	Develop a comprehensive system for using data to make strategic programmatic, financial, curricular, instructional, and environmental decisions for improving student outcomes. Develop and implement procedures, protocols, and communication strategies for implementing this system. Professional learning and measures of effectiveness should be included in the plan.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	Identify and communicate best practices that all staff members and school communities are expected to be held accountable for implementing.								
Goal #2	Develop, communicate, implement, and monitor procedures, protocols, and communication strategies for implementing data-based best practices.								
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	District and school leaders participate in professional development on best practices for establishing a data-driven culture.	Improvement	Tier 1-1	Race to the Top	\$1,200	Olean Intermediate-	Focus School	October 14, 2014	November 26, 2014
Goal #1	District leaders identify best practices that all staff members and school communities are expected to be held accoutable for implementing.	Not Applicable				Olean Intermediate-Middle School	Focus School	December 1, 2014	December 30, 2014
Goal #1	District and school leaders develop and implement a communication plan for sharing best practices for data-driven culture.	Not Applicable				Olean Intermediate-Middle School	Focus School	January 6, 2015	January 27, 2015
Goal #2	District and school leaders will participate in professional development to construct procedures, protocols, communication strategies, and monitoring strategies for implementing data-based best practices.	Improvement	Tier 2-20	Title II, Part A	\$600	Olean Intermediate-Middle School	Focus School	October 14, 2014	December 30, 2014

D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #2	Data procedures and protocols will be shared with grade, department, and team representatives to gather feedback and consider needs of various school staff. District leaders will make any revisions based on this feedback and review finalized plan with school leaders.	Not Applicable				Olean Intermediate-Middle School	Focus School	January 6, 2015	January 27, 2015
Goal #2	District and school leaders will begin to implement plans for procedures, protocols and communication strategies that have been developed.	Not Applicable				Olean Intermediate-Middle School	Focus School	January 28, 2015	June 30, 2015
Goal #2	District and school leaders will begin to implement monitoring strategies and review results with the Administrative Council monthly. Ongoing professional development will address strategies identified for additional support/development.	Not Applicable				Olean Intermediate-Middle School	Focus School	February 23, 2015	June 30, 2015
Goal #2	Targeted professional development for teachers and leaders will be identified and coordinated based on monitoring results.	Improvement	Tier 2-9	School Improvement Section 1003(a) - SIG A	\$1,520	Olean Intermediate-Middle School	Focus School	February 23, 2015	June 30, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 2: School Leader Practices and Decisions

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source			B3. Tenet Specific Reserve Required	
SOP 2.1 - The district works collaboratively with the school to provide opportunities and supports for the school leader to create, develop and nurture a school environment that is responsive to the needs of the entire school community.				Effective	Integrated Intervention Team (IIT) Review			Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation /									
Rationale #1 -									
Recommendation /									
Rationale #2 -									
Recommendation /									
Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1									
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 2: School Leader Practices and Decisions

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source			B3. Tenet Specific Reserve Required	
SOP 2.2 - The School leader ensures that the school community shares the Specific, Measurable, Ambitious, Results-oriented, and Timely (SMART) goals/mission and long-term vision that address the priorities outlined in the School Comprehensive Educational Plan (SCEP).				Ineffective	Integrated Intervention Team (IIT) Review			Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	Charge the leadership team with the collaborative development of a long-term vision and data-driven mission as well as a plan for implementing the vision and mission using school-wide SMART goals. Evaluate the plan regularly involving all stakeholders to assess its impact and effectiveness on improving student achievement and social and emotional well-being.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	School Building Level Teams will participate in SMART goals and vision development training and create school-wide plans for implementing and evaluating bimonthly the mission, vision, and SMART goals.								
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	The district will provide training on SMART goal development for Building Level Team members.	Improvement	Tier 1-1	School Improvement Section	\$1,200	Olean Intermediate-	Focus School	September 15, 2014	September 30, 2014
Goal #1	SCEP 2.2 Activities	Improvement	Tier 2-19	School Improvement Section 1003(a) - SIG A	\$840	Olean Intermediate-Middle School	Focus School	October 9, 2014	June 1, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 2: School Leader Practices and Decisions

A. Statement of Practice Addressed					B1. HEDI Rating	B2. HEDI Rating Source	B3. Tenet Specific Reserve Required		
SOP 2.3 - Leaders make strategic decisions to organize programmatic, human, and fiscal capital resources.					Effective	Integrated Intervention Team (IIT) Review	Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation /									
Rationale #1 -									
Recommendation /									
Rationale #2 -									
Recommendation /									
Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1									
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 2: School Leader Practices and Decisions

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source			B3. Tenet Specific Reserve Required	
SOP 2.4 - The school leader has a fully functional system in place aligned to the district's Annual Professional Performance Review (APPR) to conduct targeted and frequent observation and track progress of teacher practices based on student data and feedback.				Highly Effective	Integrated Intervention Team (IIT) Review			Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation /									
Rationale #1 -									
Recommendation /									
Rationale #2 -									
Recommendation /									
Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1									
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 2: School Leader Practices and Decisions

A. Statement of Practice Addressed					B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required	
SOP 2.5 - Leaders effectively use evidence-based systems and structures to examine and improve critical individual and school-wide practices as defined in the SCEP (student achievement; curriculum and teacher practices; leadership development; community/family engagement; and student social and emotional developmental health).					Developing	Integrated Intervention Team (IIT) Review		Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	Prioritize the development of comprehensive and interconnected systems to meet the identified needs of students. Establish procedures and protocol for collecting and analyzing evidence to assess attainment of the SMART goals, mission, and vision. Evaluate the impact on improving students' chances of academic success.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	School administrators and teachers will participate in training and develop comprehensive procedures and protocols for collecting and analyzing data related to mission, vision, and SMART goals in order to improve students' chances of academic success.								
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	School administrators and teachers (department chairs and grade level representatives) will participate in training on procedures and protocols for collecting and analyzing data.	Improvement	Tier 1-1	Race to the Top	\$1,200	Olean Intermediate-	Focus School	October 14, 2014	October 30, 2014
Goal #1	BOCES Staff Specialists will provide embedded, follow-up professional development through monthly worksessions with the school leader and targeted teacher groups.	Not Applicable				Olean Intermediate-Middle School	Focus School	November 3, 2014	June 12, 2014
Goal #1	SCEP 2.5 Activities	Improvement	Tier 2-9	School Improvement Section 1003(a) - SIG A	\$1,000	Olean Intermediate-Middle School	Focus School	September 22, 2014	October 10, 2014

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 3: Curriculum Development and Support

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required		
SOP 3.1 - The district works collaboratively with the school(s) to ensure CCLS curriculum that provide 21st Century and College and Career Readiness skills in all content areas and provides fiscal and human resources for implementation.				Developing	Integrated Intervention Team (IIT) Review		Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 - Recommendation / Rationale #2 - Recommendation / Rationale #3 -	The district should identify, support, and implement dedicated resources for leadership focused on the immediate development of rigorous curriculum aligned with the CCLS in mathematics, English language arts, and literacy. The district should develop a comprehensive curricular framework, unit design, and lesson plan outline across the district, as well as a system to monitor the effectiveness of this framework.								
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	The district will dedicate resources for curriculum leadership focused on the immediate development of rigorous curriculum aligned with the CCLS in mathematics, English language arts, and literacy for all students.								
	The district will create a P-12 Curriculum Council that is charged with the development and monitoring of a comprehensive curricular framework, unit design, and lesson plan outline across the district.								
D2: Goal(s): List the number of the goal to which the proposed activity aligns.									
Goal #1	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	Newly assigned Curriculum Coordinators will provide curriculum leadership across the district through training, coaching, and support for curriculum development.	Not Applicable	Tier 1-1	Race to the Top	\$5,000	Olean Intermediate-	Focus School	October 6, 2014	December 19, 2014
Goal #1	The district will identify team members, responsibilities, and structure of a P-12 Curriculum Council.	Not Applicable				Olean Intermediate-Middle School	Focus School	September 3, 2014	June 30, 2015
Goal #2	Curriculum coordinators will coordinate the development of a curricular framework, unit design, and lesson plan outline that will be used across the district. These documents will be reviewed and revised through the Curriculum Council.	Not Applicable				Olean Intermediate-Middle School	Focus School	August 4, 2014	September 12, 2014
Goal #2						Olean Intermediate-Middle School	Focus School	September 3, 2014	October 31, 2014

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 3: Curriculum Development and Support

A. Statement of Practice Addressed					B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required	
SOP 3.2 - The school leader ensures and supports the quality implementation of a systemic plan of rigorous and coherent curricula appropriately aligned to the Common Core Learning Standards (CCLS) that is monitored and adapted to meet the needs of students.					Developing	Integrated Intervention Team (IIT) Review		Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	Develop a systematic plan for the implementation of rigorous curricula across all areas and grade levels that align to the CCLS. Provide intensive PD and embedded support to staff. Monitor instructional practices to hold staff accountable for the implementation of curricula that meet the specific needs of the identified and underperforming subgroups.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	100% of district curriculum maps in core subjects will be updated to align with and reflect rigor of CCLS.								
Goal #2	Department chairs and grade level representatives will participate in monthly workshops to ensure rigorous curricula and instructional strategies.								
Goal #3	Classroom teachers will incorporate instructional strategies that meet the specific needs of the identified and underperforming subgroups and lead to academic improvement.								
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	Curriculum Coordinators will meet with 100% of district core teachers to review and continue to develop aligned curriculum maps with rigor of CCLS.	Not Applicable				Olean Intermediate-	Focus School	September 3, 2014	December 19, 2014
Goal #2	Curriculum Coordinators will provide a mini PD series focused on CCLS, rigor and instructional strategies at each department meeting.	Not Applicable				Olean Intermediate-Middle School	Focus School	October 14, 2014	May 12, 2015
Goal #3	SCEP 3.2 Activities	Improvement	Tier 1-2	School Improvement Section 1003(a) - SIG A	\$3,780	Olean Intermediate-Middle School	Focus School	August 4, 2014	June 26, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 3: Curriculum Development and Support

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required		
SOP 3.3 - Teachers develop and ensure that unit and lesson plans used included data-driven instruction (DDI) protocols that are appropriately aligned to the CCLS and NYS content standards and address student achievement needs.				Developing	Integrated Intervention Team (IIT) Review		Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	Develop a comprehensive model of unit and lesson design reflective of a progressive and sequenced approach to using the instructional shifts to master the CCLS standards. Communicate expectations and systems for formative and summative assessments and regularly monitor these systems.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	Develop an interim assessment plan/schedule for English Language Arts and Mathematics in all grade levels.								
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	SCEP 3.3 Activities	Improvement	Tier 2-13	School Improvement Section	\$1,818	Olean Intermediate-	Focus School	September 3, 2014	June 30, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 3: Curriculum Development and Support

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required		
SOP 3.4 - The school leader and teachers have developed a comprehensive plan for teachers to partner within and across all grades and subjects to create interdisciplinary curricula targeting the arts, technology, and other enrichment opportunities.				Ineffective	Integrated Intervention Team (IIT) Review		Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation /									
Rationale #1 - Develop partnerships to create innovate interdisciplinary curricula across all grade levels and subjects. Provide opportunities for all teachers to reflect on the partnership effectiveness and actions to improve learning opportunities.									
Recommendation /									
Rationale #2 -									
Recommendation /									
Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1 One interdisciplinary unit will be developed among each team and/or across teams in grades 6-7 at the Olean Intermediate-Middle School that targets the arts, technology, and other enrichment opportunities.									
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	Curriculum Council will research and design district-level expectations for rigorous, CCLS-aligned interdisciplinary curriculum units targeting the arts, technology, and other enrichment opportunities.	Not Applicable				Olean Intermediate-	Focus School	September 8, 2014	October 3, 2014
Goal #1	SCEP 3.4 Activities	Not Applicable				Olean Intermediate-Middle School	Focus School	December 8, 2014	June 25, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 3: Curriculum Development and Support

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source			B3. Tenet Specific Reserve Required	
SOP 3.5 - Teachers implement a comprehensive system for using formative and summative assessments for strategic short and long-range curriculum planning that involves student reflection, tracking of, and ownership of learning.				Developing	Integrated Intervention Team (IIT) Review			Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	Implement a comprehensive system for using data that includes procedures and protocols for formative and summative methods to obtain data and adapt curricula that reflects the needs of all students. Ensure teachers provide ongoing feedback with rubrics to students about their progress that directly leads to clarity in goal setting and helps students take greater ownership and responsibility for their own learning.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	Olean Intermediate-Middle School grades 4-5 teachers will create rubrics that will be used in discussions and student led conferences to monitor progress and develop goals.								
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	100% of teachers in Grades 4 & 5 will receive training on the design and use of rubrics to provide ongoing feedback to students about their progress.	Not Applicable				Olean Intermediate-	Focus School	September 8, 2014	October 6, 2014
Goal #1	SCEP 3.5 Activities	Not Applicable				Olean Intermediate-	Focus School	October 7, 2014	March 26, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 4: Teacher Practices and Decisions

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source			B3. Tenet Specific Reserve Required	
SOP 4.1 - The district works collaboratively with the school to provide opportunities and supports for teachers to develop strategies and practices and addresses effective planning and account for student data, needs, goals, and levels of engagement.				Effective	Integrated Intervention Team (IIT) Review			Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation /									
Rationale #1 -									
Recommendation /									
Rationale #2 -									
Recommendation /									
Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1									
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 4: Teacher Practices and Decisions

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required		
SOP 4.2 - School and teacher leaders ensure that instructional practices are organized around annual, unit, and daily lesson plans that address all student goals and needs.				Developing	Integrated Intervention Team (IIT) Review		Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 - Recommendation / Rationale #2 - Recommendation / Rationale #3 -	Deploy school and teacher leaders to support and ensure that instructional planning is based on multiple measures of student performance data. Identify instructional goals for all students based on short- and long-term benchmarks.								
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	Teachers will establish goals for students at the beginning of each unit through "I Can" statements and document these goals on the district unit plan.								
	Teachers will collaborate to find and share high quality and suitable text that follows the staircase of complexity called for by the Common Core in a district unit plan.								
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
						Olean Intermediate-	Focus School	October 6, 2014	October 10, 2014
Goal #1	Curriculum coordinators will meet with teachers to incorporate the inclusion of "I Can" statements (based on content area and CCLS) by unit of instruction.	Not Applicable							
Goal #1	SCEP 4.2 Activities	Not Applicable				Olean Intermediate- Middle School	Focus School	October 14, 2014	June 26, 2015
Goal #2	Curriculum coordinators will meet with teachers to review texts included in curriculum maps and unit plans.	Not Applicable				Olean Intermediate- Middle School	Focus School	October 6, 2014	October 10, 2014
Goal #2	SCEP 4.2 Activities	Not Applicable				Olean Intermediate- Middle School	Focus School	October 14, 2014	March 26, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 4: Teacher Practices and Decisions

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required		
SOP 4.3 - Teachers provide coherent, and appropriately aligned Common Core Learning Standards (CCLS)-based instruction that leads to multiple points of access for all students.				Developing	Integrated Intervention Team (IIT) Review		Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 - Recommendation / Rationale #2 - Recommendation / Rationale #3 -	Develop and implement a school-wide model for unit, lesson, activity, and task planning reflective of the pedagogical shifts of the CCLS. Identify inquiry-based strategies to engage each learner in analysis, synthesis, and evaluation processes to meet his or her long-term goals.								
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	Provide district wide professional development on instructional strategies that leads to multiple points of access for all students.								
	Implement Phase 1 of co-teacher initiative in ELA and math.								
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	Curriculum coordinators will research and create an instructional guide that includes a checklist of criteria for unit and lesson plans and reflective teaching strategies.	Improvement	Tier 1-1	School Improvement Section	\$1,000	Olean Intermediate-	Focus School	September 15, 2014	November 14, 2014
Goal #1	Curriculum coordinators will meet with grade levels, departments, and teams to provide review the instructional guide and provide professional development to support its adoption.	Not Applicable				Olean Intermediate- Middle School	Focus School	January 12, 2015	February 13, 2015
Goal #2	The district will provide co-teaching professional development and embedded support for all co-teaching pairs and school leaders.	Improvement	Tier 1-2	School Improvement Section 1003(a) - SIG A	\$5,890	Olean Intermediate- Middle School	Focus School	September 8, 2014	June 12, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 4: Teacher Practices and Decisions

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source			B3. Tenet Specific Reserve Required	
SOP 4.4 - Teachers and students work together to implement a program/plan to create a learning environment that is responsive to students" varied experiences and tailored to the strengths and needs of all students.				Developing	Integrated Intervention Team (IIT) Review			Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 - Recommendation / Rationale #2 - Recommendation / Rationale #3 -	Implement a plan to explicitly teach and reinforce classroom expectations for acceptable and safe behavior. Include in these expectations behaviors for adults and students that establish a thoughtful learning environment and incorporate student perspectives.								
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1 Goal #2 Goal #3	100% of Olean Intermediate-Middle School teachers will develop and implement explicit plans to teach and reinforce expectations for acceptable and safe behaviors.								
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	SCEP 4.4 Activities	Improvement	Tier 2-10	Local/General Funds	\$1,008	Olean Intermediate-	Focus School	October 7, 2014	March 26, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 4: Teacher Practices and Decisions

A. Statement of Practice Addressed					B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required	
SOP 4.5 - Teachers inform planning and foster student participation in their own learning by using a variety of summative and formative data sources (e.g., screening, interim measures, and progress monitoring).					Developing	Integrated Intervention Team (IIT) Review		Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	Develop, implement, and monitor a system for using data to develop flexible student groupings and differentiated instructional opportunities for all students in all classes. Include regular formative assessment in the planning process and ensure students receive frequent and timely feedback about their progress.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	Increase opportunities for flexible student grouping based a variety of summative and formative data sources.								
Goal #2	Create a Differentiated Instruction Handbook that teachers will use to guide their instructional plans to create differentiated opportunities for all students in all classes.								
Goal #3	Unit plans include pacing calendars with formative assessment and data is used in the planning process to provide frequent and timely feedback to students.								
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	The district will provide professional development on strategies for flexible student grouping, including data analysis and scheduling options.	Not Applicable				Olean Intermediate-	Focus School	August 15, 2014	October 31, 2014
Goal #1	SCEP 4.5 Activities	Not Applicable				Olean Intermediate- Middle School	Focus School	September 8, 2014	October 31, 2014
Goal #2	Curriculum coordinators will research and develop a Differentiated Instruction Handbook that will be used to support teachers to create differentiated opportunities for all students in all classes.	Improvement	Tier 1-1	Title II, Part A	\$1,000	Olean Intermediate- Middle School	Focus School	November 19, 2014	February 13, 2015
Goal #2	SCEP 4.5 Activities	Improvement	Tier 1-1	School Improvement Section 1003(a) - SIG A	\$580	Olean Intermediate- Middle School	Focus School	March 2, 2015	June 26, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 5: Student Social and Emotional Developmental Health

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required		
SOP 5.1 - The district creates policy and works collaboratively with the school to provide opportunities and resources that positively support students' social and emotional developmental health.				Developing	Integrated Intervention Team (IIT) Review		Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	The district should prioritize the development of a policy, and comprehensive model, to teach and empower staff to understand, address, and meet the social and emotional development health needs of all students. This model should also include structures to monitor the implementation and effectiveness of the policy.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	Utilize the Interconnected Systems Framework to develop a comprehensive model to teach and empower staff to understand, address, and meet the social and emotional developmental health needs of all students.								
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	District and school teams will participate in training on the Interconnected Systems Framework and learn how Positive Behavioral Interventions and Supports (PBIS) and School Mental Health (SMH) can work together to comprehensively address the social and emotional developmental health needs of all students.	Improvement	Tier 1-1	Title II, Part A	\$500	Olean Intermediate-	Focus School	September 22, 2014	October 30, 2014
Goal #1	District and school teams will participate in training on how to develop the universal level of Positive Behavioral Interventions and Supports. Teams and/or sub-committees will meet monthly to collect data on current practices and develop plans for data components, community resources, action plan steps, and clear roles and responsibilities for team members.	Improvement	Tier 1-1	Title II, Part A	\$680	Olean Intermediate-Middle School	Focus School	September 22, 2014	October 30, 2014
				School Improvement Section 1003(a) - SIG A	\$2,000	Olean Intermediate-Middle School	Focus School	September 22, 2014	June 26, 2015
	District and school teams will construct a working document (School-Wide PBIS Plan) outlining a comprehensive model to teach and empower staff to understand, address, and					Olean Intermediate-Middle School	Focus School	February 2, 2015	February 13, 2015

D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	empower stan to understand, address, and meet the social emotional development health needs of all students. This document will reflect the development process to date and include the action plan for work that will continue.	Not Applicable							
Goal #1	Grant funding will be requested through the School Climate Transformation Grant to support full implementation of PBIS and SMH practices within an Interconnected Systems Framework model.	Not Applicable				Olean Intermediate-Middle School	Focus School	April 1, 2015	June 30, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 5: Student Social and Emotional Developmental Health

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required		
SOP 5.2 - The school leader establishes overarching systems and understandings of how to support and sustain student social and emotional developmental health and academic success.				Developing	Integrated Intervention Team (IIT) Review		Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	Develop a proactive and research-based referral management process to increase opportunities to be known by an adult. Prioritize and implement a comprehensive and overarching system to teach, support, and monitor healthy social and emotional developmental skills in students.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	Develop a PBIS model in the schools to teach and empower staff to understand, address, and meet the social and emotional developmental health needs of all students.								
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	With the help of the Dissemination Grant school partner, present an overview of PBIS to Administrative Council, CDEP Committee and Building Level Teams.	Improvement	Tier 2-10	Other (Replication Grant)	\$400	Olean Intermediate-	Focus School	September 22, 2014	October 23, 2014
Goal #1	Designate a team to research the PBIS model and prepare a presentation for faculty meetings.	Improvement	Tier 2-10	School Improvement Section 1003(a) - SIG A	\$479	Olean Intermediate-Middle School	Focus School	October 14, 2014	November 4, 2014
Goal #1	Create an Action Planning Booklet for School-Wide PBIS.	Not Applicable				Olean Intermediate-Middle School	Focus School	August 4, 2014	November 4, 2014
Goal #1	Identify school level team members and provide PBIS training for this team. Research and secure partnerships, training opportunities, and resource guides to support district and school level teams.	Improvement	Tier 2-10	Other (Replication Grant)	\$2,300	Olean Intermediate-Middle School	Focus School	October 5, 2014	December 19, 2014

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 5: Student Social and Emotional Developmental Health

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source			B3. Tenet Specific Reserve Required	
SOP 5.3 - The school articulates and systematically promotes a vision for social and emotional developmental health that is aligned to a curriculum or program that provides learning experiences and a safe and healthy school environment for families, teachers, and students.				Developing	Integrated Intervention Team (IIT) Review			Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	Establish a comprehensive vision for student social emotional developmental health, identify the skills and behaviors that contribute to the social and emotional health of students, and provide PD time to develop a plan/curricula for teaching of student social and emotional developmental health.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	Develop a comprehensive vision for student social and emotional developmental health for the Olean Intermediate-Middle School and support the school faculty in developing and implementing relevant curricula.								
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	SCEP 5.3 Activities	Parent Engagement	Tier 2-8	Title I, Part A	\$300	Olean Intermediate-	Focus School	October 7, 2014	May 21, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 5: Student Social and Emotional Developmental Health

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required		
SOP 5.4 - All school stakeholders work together to develop a common understanding of the importance of their contributions in creating a school community that is safe, conducive to learning, and fostering a sense of ownership for providing social and emotional developmental health supports tied to the school's vision.				Ineffective	Integrated Intervention Team (IIT) Review		Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation /									
Rationale #1 - Develop and embed a system that implements the school vision to monitor and respond to student social and emotional development health needs. Identify and clearly articulate the role of all stakeholder contributions and supports available to address student needs.									
Recommendation /									
Rationale #2 -									
Recommendation /									
Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1 Develop a matrix and resources guide that identifies and clearly articulates the role of all stakeholder contributions and supports to address student needs.									
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	A district level team will survey/research school and district staff to identify various roles and supports currently in place to address student needs.	Not Applicable				Olean Intermediate-	Focus School	September 8, 2014	November 25, 2014
Goal #1	Professional development for the district and school level teams will include community agencies, resources, and other supports that are currently available to address student needs.	Not Applicable				Olean Intermediate- Middle School	Focus School	December 1, 2014	December 19, 2014
Goal #1	SCEP 5.4 Activities	Not Applicable				Olean Intermediate- Middle School	Focus School	January 5, 2015	April 7, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 5: Student Social and Emotional Developmental Health

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required		
SOP 5.5 - The school leader and student support staff work together with teachers to establish structures to support the use of data to respond to student social and emotional developmental health needs.				Developing	Integrated Intervention Team (IIT) Review		Yes		
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 - Establish structures to use data to systematically align supports and interventions for all students’ academic and social emotional developmental health needs and deliver services that lead to higher student achievement.									
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1 Develop a school-wide data collection system and procedures to align supports and interventions for all students’ academic and social emotional developmental health needs.									
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	District and school level teams receive professional development on the use of data to respond to student social and emotional developmental health needs.	Not Applicable				Olean Intermediate-	Focus School	January 5, 2015	January 30, 2015
Goal #1	District and school level teams conducts a review of existing data systems and structures within the schools, district, and community that contribute to understanding and attending to students’ academic and social emotional developmental health needs.	Not Applicable				Olean Intermediate- Middle School	Focus School	February 2, 2015	February 13, 2015
Goal #1	District and school level teams meet to review current data practices and recommended systems and procedures. Teams establish a list of prioritized action steps.	Not Applicable				Olean Intermediate- Middle School	Focus School	February 23, 2015	March 26, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 6: Family and Community Engagement

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source	B3. Tenet Specific Reserve Required			
SOP 6.1 - The district has a comprehensive family and community engagement strategic plan that states the expectations around creating and sustaining a welcoming environment for families, reciprocal communication, and establishing partnerships with community organizations and families.				Effective	Integrated Intervention Team (IIT) Review	Yes			
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -									
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1									
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 6: Family and Community Engagement

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source	B3. Tenet Specific Reserve Required			
SOP 6.2 - The school leader ensures that regular communication with student and families fosters their high expectations for student academic achievement.				Effective	Integrated Intervention Team (IIT) Review	Yes			
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -									
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1									
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 6: Family and Community Engagement

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source			B3. Tenet Specific Reserve Required	
SOP 6.3 - The school engages in effective planning and reciprocal communication with family and community stakeholders so that student and needs are identified and used to augment learning.				Developing	Integrated Intervention Team (IIT) Review			Yes	
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.									
Recommendation / Rationale #1 -	Develop and implement a comprehensive communication model that is multi-modal and serves the specific needs of the families of the school. Assess the effectiveness of the model and adjust it as needed.								
Recommendation / Rationale #2 -									
Recommendation / Rationale #3 -									
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.									
Goal #1	Develop, implement, and monitor a comprehensive communication model that is multi-modal and serves the specific needs of the families of the school.								
Goal #2									
Goal #3									
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.
Goal #1	Provide professional development for district and school leaders on developing a comprehensive, multi-modal communication model designed to meet the specific needs of students.	Improvement	Tier 1-1	School Improvement Section 1003(a)	\$300	Olean Intermediate-	Focus School	August 1, 2014	August 26, 2014
Goal #1	SCEP 6.5 Activities	Parent Engagement	Tier 2-8	Title I, Part A	\$450	Olean Intermediate-Middle School	Focus School	September 3, 2014	June 30, 2015

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 6: Family and Community Engagement

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required			
SOP 6.4 - The school community partners with families and community agencies to promote and provide training across all areas (academic and social and emotional developmental health) to support student success.				Ineffective	Integrated Intervention Team (IIT) Review		Yes			
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.										
Recommendation / Rationale #1 -	Develop a professional learning module for school staff to understand research-based best practices in family engagement for the specific community populations represented. Hold staff accountable for actively seeking and sustaining community and family partnerships to support student success.									
Recommendation / Rationale #2 -										
Recommendation / Rationale #3 -										
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.										
Goal #1	Develop a professional learning module for school staff to understand research-based best practices in family engagement for the specific community populations represented.									
Goal #2	Identify school-wide expectations for actively seeking and sustaining community and family partnerships to support student success and develop grade level, department, and team procedures and protocols.									
Goal #3										
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.	
Goal #1	A district level team, representing those previously trained by Eric Jensen, Steve Constantino, and others, will participate in professional development to bring together research-based practices in family engagement for working with families from poverty.	Not Applicable				Olean Intermediate-	Focus School	August 4, 2014	August 22, 2014	
Goal #1	A professional learning module for school staff will be developed by the district level team. Team members will work with representatives from community organizations and parents to inform this work. Turnkey trainers will be trained at each school.	Improvement	Tier 1-1	School Improvement Section 1003(a) SIG A	\$3,200	Olean Intermediate-Middle School	Focus School	August 4, 2014	October 31, 2014	
Goal #1	SCEP 6.4 Activities	Parent Engagement	Tier 1-1	Title I, Part A	\$400	Olean Intermediate-Middle School	Focus School	November 4, 2014	January 16, 2015	
Goal #2	The district level team will develop recommendations for school-wide expectations for actively seeking and sustaining community and family partnerships to support student success.	Not Applicable				Olean Intermediate-Middle School	Focus School	August 4, 2014	September 26, 2014	

LEA Name: Olean City School District
BEDS Code: 042400010000

Tenet 6: Family and Community Engagement

A. Statement of Practice Addressed				B1. HEDI Rating	B2. HEDI Rating Source		B3. Tenet Specific Reserve Required			
SOP 6.5 - The school shares data in a way that promotes dialogue among parents, students, and school community members centered on student learning and success and encourages and empowers families to understand and use data to advocate for appropriate support services for their children.				Ineffective	Integrated Intervention Team (IIT) Review		Yes			
C. Major Recommendation(s)/Rationale: In the boxes below identify the major recommendation(s) and source citation; if a need that is not contained in a major recommendation but is aligned to the 6 tenets is identified, the district should address the identified need within the plan and provide a strong rationale explaining why the need is being addressed.										
Recommendation / Rationale #1 -	Ensure all staff members integrate data systems to consistently communicate student progress, needs, and targets to parents and families.									
Recommendation / Rationale #2 -										
Recommendation / Rationale #3 -										
D1. Goal(s): Must be in direct alignment with the achievement of the major recommendation or identified need. They should be written as specific, measurable, attainable, and relevant to the recommendation.										
Goal #1	Develop and implement a strategic plan for school leaders and staff to integrate data systems to consistently communicate student progress, needs, and targets to parents and families.									
Goal #2										
Goal #3										
D2: Goal(s): List the number of the goal to which the proposed activity aligns.	E. Activity(ies): Must detail the actions that will take place in order to achieve the identified goal(s).	F. Improvement/ Parent Engagement Set-Aside: Identify if the activity satisfies one of the mandated set-aside requirements.	G. Allowable Activity: If the activity satisfies the Improvement set-aside, indicate the applicable allowable activity supported.	H. Fund Source(s): Identify all Federal, State, and Local fund sources that will be used for the completion of each activity.	I. District Cost(s): Identify the district cost associated with each fund source.	J1. Targeted Schools: Identify the school(s) targeted by each activity.	J2. Targeted Schools: Identify the identification status of each targeted school.	K1. Timeline: Identify the projected start date for each activity.	K2. Timeline: Identify the projected end date for each activity.	
Goal #1	Teachers will participate in professional development on various communication strategies, including student led conferences.	Improvement	Tier 2-8	School Improvement Section 1003(a)	\$1,200	Olean Intermediate-	Focus School	July 15, 2014	November 7, 2014	
Goal #1	School staff will receive professional development on promoting dialogue with families to understand and use data to advocate for appropriate support services for their children.	Improvement	Tier 2-8	School Improvement Section 1003(a) - SIG A	\$1,658	Olean Intermediate-Middle School	Focus School	November 10, 2014	January 30, 2015	
Goal #1	A family forum will be held that is designed to help families understand and use data to advocate for appropriate support services for their children.	Parent Engagement	Tier 2-8	Title I, Part A	\$350	Olean Intermediate-Middle School	Focus School	January 13, 2015	January 23, 2015	
Goal #1	SCEP 6.5 Activities	Parent Engagement	Tier 2-8	Title I, Part A	\$4,698	Olean Intermediate-Middle School	Focus School	November 10, 2014	June 30, 2015	

LEA Name: Olean City School District
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Fiscal Summary Page #1

[illegible]

% OF IMPROVEMENT RESERVE THAT MUST BE ALLOCATED TO THIS TENET	10%	10%	25%	25%	15%	15%	100%
AMOUNT OF IMPROVEMENT RESERVE THAT MUST BE ALLOCATED TO THIS TENET	\$4,239	\$4,239	\$10,598	\$10,598	\$6,359	\$6,359	\$42,391

% OF IMPROVEMENT EXPENDITURES <u>ACTUALLY</u> ALLOCATED TO THIS TENET	10%	10%	25%	25%	16%	30%	116%
AMOUNT OF IMPROVEMENT RESERVE <u>ACTUALLY</u> ALLOCATED TO THIS TENET	\$4,240	\$4,240	\$10,598	\$10,598	\$6,659	\$12,806	\$49,141

[illegible]

LEA Name: Olean City School District
BEDS Code: 042400010000

Fiscal Summary Page #1

Improvement Set-Aside Budget Summary by Tenet								
		Tenet 1 Expenses	Tenet 2 Expenses	Tenet 3 Expenses	Tenet 4 Expenses	Tenet 5 Expenses	Tenet 6 Expenses	TOTALS
								\$0
								\$0
								\$0
								\$0
								\$0
								\$0
								\$0
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								\$0
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								\$0
								\$0
								\$0
								\$0
								\$0
								\$0
								\$0
								\$0
								\$0
								\$0
BUILDING TOTALS		\$4,240	\$4,240	\$10,598	\$10,598	\$6,659	\$12,806	\$49,141

DO BUILDING ALLOCATIONS MATCH THE TOTALS FROM DCIP TENET TABLES?	Yes	Yes	Yes	Yes	Yes	Yes	Yes
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LEA Name: Olean City School District
BEDS Code: 042400010000

Fiscal Summary Page #2

Improvement Set-Aside							
List the Improvement % for this District	List Required Set-Aside (in Dollars)	Identification Status of Each School	Number of Schools in Each Category	List Total Improvement Set-Aside Amount allocated to schools	Average Amount of Funds Distributed to Priority Schools	Average Amount of Funds Distributed to Focus Schools	Average Amount of Funds Distributed to Identified Schools
5%	\$42,391	Priority Schools	0	\$0	\$0	\$42,391	\$42,391
		Focus Schools	1	\$42,391			
		All Identified Schools	1	\$42,391			

Parent Engagement (PE) Set-Aside							
List the Parent Engagement % for this District	List Required Set-Aside (in Dollars)	Identification Status of Each School	Number of Schools in Each Category	List Total PE Set-Aside Amount allocated to schools	Average Amount of Funds Distributed to Priority Schools	Average Amount of Funds Distributed to Focus Schools	Average Amount of Funds Distributed to Identified Schools
1%	\$6,748	Priority Schools	0	\$0	\$0	\$6,748	\$6,748
		Focus Schools	1	\$6,748			
		All Identified Schools	1	\$6,748			

Local Assistance Plan (LAP)		
Number of Local Assistance Plan Schools in the District	List total amount of funds allocated to all Local Assistance Plan Schools	Average Amount of Funds Distributed to Local Assistance Plan Schools
0	NA	\$0